

# Year 2 Newsletter

Friday 1<sup>st</sup> October 2021

Dear Parents,

In maths this week, we have been becoming experts at subtraction! We learnt how to find the answer to a subtraction calculation by drawing tens and ones for the largest number, and crossing out the tens and ones of the number that we are subtracting. The children picked this concept up really well. We also looked at how we can subtract trickier numbers when we have to exchange a ten for ten ones. *There are some videos on the 'files' section on Teams (which were recorded for those children currently self-isolating) explaining this subtraction method. The videos will be kept on Teams as they may be a handy reference if any children want to practise subtraction at home.* We have also been completing word problems for subtraction and using our subtraction skills to crack some coded messages!

$$56 - 32 = 24$$




On Monday, we discovered a penguin in our classroom who has lost his friend. We didn't know where he came from, so made some 'Found' posters to describe the penguin in detail, in the hope that his friend will find him. This reminded us of the Oliver Jeffers' story 'Lost and Found'. We started watching clips from this animation and wrote a diary entry for the Boy about what had happened



so far. Towards the end of the animation, we realised that the penguin wasn't lost at all, but just lonely and looking for a friend. We discussed what qualities make a good friend and wrote a 'Wanted' poster to help the penguin find a friend.

For phonics this week we focused on reading and writing the 'air' and 'are' sounds. The new spellings to learn for the next week's spelling test were introduced. Children have been reading and practicing the words ending in 'dge' and 'ge'.

The focus in SPaG lesson this week was on using correct punctuation marks at the end of sentences. The children were taught how to figure out when to use a full stop, an exclamation mark and a question mark. They practised using the correct punctuation at the end of sentences on a worksheet, after which, they wrote their own sentences to show the correct use of these punctuation marks.

In History, we discussed how we know so much information about events that happened so long ago. We looked at examples of artefacts from the Great Fire of London and discussed which artefacts were the most useful for providing information about the event (such as extracts from Samuel Pepy's diary and newspaper extracts).

In RE, we discussed how Christians show that they are grateful to God for all the things that he has provided. The children wrote their own Christian grace prayers to say 'thank you' to God.

This week in science, we learnt about the different groups of food and why they are important. The children learnt how a variety of food is beneficial to our health. We discussed portion sizes of each of these groups for a balanced diet. Based on that understanding, the children were asked to plan balanced meals and healthy snacks.



In PE, the children have continued to practise their steps and moves to the two contrasting dance styles – street dancing and Bollywood dancing.

**Request:** Please can your child bring in a cereal box by the 22<sup>nd</sup> October? We will be having a 'Great Fire of London' crafting day the following week (more information will be sent out nearer the time). I just wanted to give you plenty of notice to save a cereal box!

We also just wanted to say a big 'well done' to the whole class, both at home and at school, for adapting so well to the change in learning as we are doing live lessons again. We hope those children at home feel better soon and we look forward to welcoming you back when you're better 😊

### Homework:

**Please continue to learn the 2x tables** (including division if your child is ready)

**Please learn the following spellings to be tested on Friday.**

**Please read daily and record it in your Reading Record Book.**

Spellings to learn this week:

Group A	Group B	
<i>same</i>	<i>badge</i>	<i>age</i>
<i>came</i>	<i>edge</i>	<i>huge</i>
<i>your</i>	<i>bridge</i>	<i>change</i>
<i>our</i>	<i>dodge</i>	<i>charge</i>
<i>girl</i>	<i>fudge</i>	<i>village</i>
<i>boy</i>		

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti